

CHS Scholarship Policy

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1. Purpose

To offer a range of scholarships to meet CHS's commitment to creating a superior and engaged learning experience, whilst providing equity of access and inclusiveness.

2. Scope

This policy regulates all domestic, undergraduate, non-research scholarships and grants; it applies to all staff and CHS undergraduate and graduate students.

3. Definitions

Item	Definition
<i>Academic excellence</i>	High academic achievement at a specified level of study in an individual subject or across a specified range of subjects.
<i>Domestic student</i>	A student who is an Australian citizen or who has been granted permanent residency.
<i>Eligible student</i>	A person who meets the eligibility criteria for the relevant scholarship or grant.
<i>Overseas student</i>	A student studying in Australia on a student visa
<i>Graduate students</i>	Candidates or courses for Masters degrees.
<i>Student</i>	A person enrolled or eligible for enrolment in a course at CHS. Additional criteria may be applied to this definition; this information will be provided in the scholarship or grant conditions which will be made available on the College website.
<i>Scholarship</i>	An award selected in accordance with selection criteria, to assist a student to undertake or complete a program of study at CHS.
<i>Undergraduate</i>	Candidates or courses for diplomas, advanced diplomas, associate degrees, Bachelor degrees, and honours Bachelor degrees.

4. Policy Statement

All CHS scholarships:

- May be awarded on a one-off or ongoing basis;
- May be awarded for either undergraduate or graduate studies;
- May be intended for commencing or continuing students or both;
- Cannot be deferred unless otherwise stated in the scholarship conditions;
- Will specify the duration and categories of support;
- Will have the eligibility, application and selection criteria clearly stated;
- Will have criteria that are free from unlawful discrimination; and
- Will use identifiable, equitable and transparent processes for awarding the scholarship.

Students receiving a CHS scholarship must maintain full time enrolment, however:

- Students in exceptional circumstances that prevent full-time enrolment can seek approval to enrol part time by writing to the Academic Registrar. If approved, students will receive half payment per year, up to the maximum amount, from their original offer.
- Students who take approved leave of absence from their studies will have the scholarship put on hold and the payment will recommence on their return to study.

5. Current Scholarships

5.1 Domestic students

Awarded to Australian citizens who are from one or more of the following defined equity or personally disadvantaged groups:

- Students from regional and remote areas
- Students from selected low socioeconomic background
- Students experiencing financial hardship
- Students with a disability or long-term medical condition
- Students from a non-English-speaking background
- Students experiencing long-term family difficulties
- Single women aged between 17-25 who:
 - Have young dependents;
 - Are in financial need; and
 - Are not receiving any other scholarship at CHS or other institutions

Value: Full tuition fee scholarship for the term of the course. To continue to receive the full scholarship amount the recipient is required maintain a Pass grade in all subjects attempted with no failed result.

5.2 Overseas Students

This scholarship will be awarded to students proposing to study in Australia on a student visa subclass 500 – Higher Education Streamline from Level 1 and Level 2 assessed countries and who are commencing the first year of the Master degree course at CHS.

Value: \$2,000/semester for the term of the course, but only paid in the third and fourth semesters of the course i.e. \$4,000 will be paid in semester 3 and another \$4,000 paid in semester 4. All scholarship amounts will be allocated towards CHS tuition fees only. To receive the full scholarship amount, the recipient must maintain a Credit grade minimum in all subjects attempted.

Students who do not achieve a Credit average and are suffering financial hardship may still be considered for a reduced scholarship. CHS will access each such application on a case by case basis.

5.3 Aspiration Scholarship

For students of Australian Aboriginal or Torres Strait Islander descent who are commencing the first year of either the Graduate Diploma or Master degree course at CHS.

Value: Full tuition fee scholarship for the term of the course. To continue to receive the full scholarship amount the recipient must maintain a passing grade in all subjects attempted.

5.4 High Achiever's Scholarship

Awarded to a student who:

- is an Australian citizen or permanent resident;
- meets the admission criteria and other prerequisites for the course;
- has achieved minimum Distinction average grade or equivalent in their Bachelor degree course;
- has been offered a place at CHS and has enrolled to study full time; and
- maintains full time study with a minimum Distinction average grade and no result falling below Credit in each semester of study.

Value: Full tuition fee scholarship for the term of the course. The student must demonstrate leadership and exemplary conduct throughout the study duration.

6. Responsibility

The Academic Registrar is responsible for the implementation of this Policy, including maintaining a register of the students awarded scholarship and their academic performance. Decisions on the award of any scholarship shall be made by the Scholarship Committee chaired by the CEO and with the Dean Academic and the Academic Registrar as members.

7. Records

Records associated with this policy will be maintained according to the ***Records Management Policy*** and ***Record Retention and Disposal Schedule***.

8. Related Documents

This policy should be read in conjunction with the:

- Student Code of Conduct
- CHS Assessment Policy
- CHS Student Misconduct Committee Terms of Reference

9. Related Legislation

- Higher Education Support Act 2003
- Tertiary Education Quality and Standards Agency (TEQSA) Act 2011
- TEQSA Higher Education Standards Framework (Threshold Standards) 2015
- Education Services for Overseas Students (ESOS) Act 2000 and National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code 2018)
- Australian Qualifications Framework (AQF).