

Unit Outline

HM011: CAPSTONE Project

Unit Description:

The Capstone project will involve integrative scholarship to demonstrate practical application of acquired knowledge and skills to investigate leadership or practice problems, or professional issues and seek innovative solutions to contemporary concerns in healthcare.

The project has been developed based on the six principles of capstone design¹

1. Integration and extension of prior learning
2. Authentic and contextualised experiences
3. Challenging and complex problems
4. Student independence and agency
5. A concern with critical inquiry and creativity, and
6. Active dissemination and celebration²

This is an independent unit of integrative learning that will enable practical application of acquired leadership and management knowledge and skills to solve contemporary challenges in healthcare based on three streams:

1. Priority populations, Indigenous Australians or Consumers
2. A business case or business continuity plan
3. Quality improvement/ clinical audit

The project may include data review, analysis of evidence, interpretation of findings, and implications of findings to practice, research or policy. Outcomes and implications for management and leadership will be described in the form of a 10,000-word report or in the format of a journal article for peer reviewed publication. You will also be required to present your project via an oral presentation.

This project will be relevant to nursing leadership and management in a range of health contexts, either in Australia or internationally.

¹ https://altf.org/wp-content/uploads/2016/08/Lee_N_NSTF_report_2015.pdf (Page 18)

² https://altf.org/wp-content/uploads/2016/08/Lee_N_NSTF_report_2015.pdf (Page 18)

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Unit Learning Outcomes

On successful completion of this unit, students will be able to:

- Evaluate information from multiple sources to demonstrate a thorough understanding of a healthcare management or leadership issue and justification for its investigation
- Identify and devise a project or investigation to address a current challenge in healthcare management and leadership
- Produce a report outlining process, ethical considerations, findings and recommendations based on an identified current challenge in healthcare management and leadership
- Develop outcomes appropriately in oral and written form to specialist and non-specialist audiences using a range of high quality professional and academic documents.

Unit Summary:

Location	Sydney and Brisbane
Courses and Total Credit Points Required for Completion	Master of Health Management (96 Credit Points)
Study Level	Postgraduate
Unit Level	Core
Prerequisites	HM001 – HM010 inclusive
Credit Points	16
Duration	One Trimester – 12 week study period
Delivery Mode	On-campus
Assessment	Project Proposal: 20% Oral Presentation: 20% Journal Article: 40% Final Reflection: 20%
Prescribed Textbook	Reavy, K. (2016). <i>Inquiry and Leadership: A Resource for the DNP Project</i> . USA: F. A. Davis Company. ISBN: 0803642040
Expected Student Workload	Two hours timetabled classes plus at least 22 hours personal study hours per week

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