



ECA COLLEGE OF
HEALTH SCIENCES

Unit Outline

HM006: Healthcare Leadership and Collaborative Practice

Unit Description:

Teamwork and collaborative practice are core to contemporary health care practice as multidisciplinary input is required to manage complex cases. Many skills are required to be successful when leading teams with multiple perspectives and priorities. This unit will examine literature and theories around teamwork, motivation, communication and conflict. The unit is designed to explore leadership practices that encourage and foster effective teamwork and collaboration through case studies and problem-based learning scenarios. It will further explore the key attributes of successful teams, including clear communication, negotiation, accountability, trust, respect, clear goals, objectives and strategies and recognition and respect of each member. Personal and interpersonal qualities will be discussed and assessed through reflection exercises.

Unit Learning Outcomes

On successful completion of this unit, students will be able to:

- a. Examine the theoretical and practical issues of working within teams
- b. Devise strategies to address barriers for effective collaborative practice in health care
- c. Utilise team communication that considers diversity, multiple perspectives and viewpoints
- d. Appraise own and team performance and recommend appropriate action plans to enhance current and future practice

Unit Summary:

Location	Sydney and Brisbane
Courses and Total Credit Points Required for Completion	Graduate Diploma in Health Management (48 Credit Points); Master of Health Management (96 Credit Points)
Study Level	Postgraduate
Unit Level	Core
Prerequisites	HM001, HM002, HM003
Credit Points	8
Duration	One Trimester – 12 week study period Delivery
Mode	On-campus or Online for Domestic Students
Assessment	WIKI plan: 10% Team Development: 30% Team Presentation: 20% Peer Review: 10% Personal Reflection: 30%
Prescribed Textbook	Foreman, J., Jones, M. and Thistlethwaite, J. (Eds.) (2015) <i>Leadership and collaboration: Further Developments for Interprofessional Education</i> , (E-Book). Basingstoke: Palgrave Macmillan.
Expected Student Workload	Four hours timetabled classes plus at least eight hours personal study hours.