

HM004 Evidence-Based Practice in Healthcare

Unit Description

This unit will introduce students to the role that the triad of research evidence, clinical expertise and patient values and expectations play and relate to each other in healthcare delivery and leadership and management decisions. The unit will introduce students to different research methodologies (quantitative/qualitative) and develop their ability to gather insights from research findings and to understand the validity of various results reported. Through the investigation and critique of research design, students will develop the ability to select appropriate methodologies for various types of research and will develop skills in critiquing literature and critical and analytical thinking.

Credit Points	8 credit points
Duration	12 weeks (10 teaching weeks and 2 revision and assessment weeks)

Unit Learning Outcomes

On successful completion of this unit, students will be able to:

1. Examine the origins, processes and application of evidence-based healthcare practice.
2. Determine the methods used to develop evidence-based recommendations for healthcare practice and healthcare delivery.
3. Evaluate the usefulness of different types and levels of evidence and the strengths and deficiencies of each.
4. Appraise research articles relevant to health leadership and management in contemporary healthcare environments.
5. Justify a triad-based evidence-based approach to healthcare leadership or management decisions.