

## CHS Admission Policy and Procedures

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## 1. Purpose

This policy describes the minimum standards and necessary criteria that CHS applies to assess applications for admission from prospective students for entry to undergraduate and postgraduate courses at CHS. The policy is intended to provide guidance to staff and prospective students on both academic qualification and English language proficiency requirements in order to be eligible for admission to CHS courses. It has been designed in compliance with the HESF 2015, Section 1.1.

## 2. Scope

This policy applies to all applicants to undergraduate and postgraduate courses at CHS. This document should be read in conjunction with other related policies that collectively define the policy framework for successful student participation and attainment at CHS. As per the Strategic Plan, the College is not planning to offer undergraduate programs in its first phase of operation (2021-25). However, and in the interest of completeness and for consistency reasons CHS has stipulated the entry requirements for undergraduate courses.

## 3. Definitions

<b>Item</b>	<b>Definition</b>
<i>AQF</i>	The Australian Qualifications Framework, which describes the minimum standards and levels of Australian qualifications and award courses.
<i>Conditional offer</i>	An offer of admission made to an applicant who has applied for an award course and who is awaiting confirmation of having met the English requirements upon which the offer of admission is dependent.
<i>General work experience</i>	Any experience gained while working in a specific field, job or occupation.
<i>International applicant</i>	A person applying to study on a student visa, who is not a citizen of Australia or New Zealand, or who is not an Australian permanent resident, or who is a temporary resident of Australia.
<i>Letter of offer</i>	An unconditional offer of admission made to an applicant who has applied for an award course and who meets all the requirements for entry.
<i>Managerial work experience</i>	Work experience that includes responsibility for planning and organizing resources (including staff), leading or influencing individuals or groups and controlling processes, and that is characterised by the requirement to make decisions that can have a significant impact on the organisation.
<i>Professional work experience</i>	Work experience that includes some authority for decision-making, individual accountability for results, and that is characterised by specified in-depth work requirements and the ability to use independent judgment and discretion in the performance of duties.
<i>Related field</i>	Belonging to the MANAGERS or PROFESSIONALS major groups as classified by the Australian and New Zealand Standard Classification of Occupations (ANZSCO).
<i>Uncredentialed learning</i>	Informal learning for which a transcript, certificate or equivalent award has not been issued upon completion.

## 4. Regulatory Context

The Higher Education Standards Framework 2015 addresses admission and recognition of prior learning as follows:

## **1 Student Participation and Attainment**

### **1.1 Admission**

1. *Admissions policies, requirements and procedures are documented, are applied fairly and consistently, and are designed to ensure that admitted students have the academic preparation and proficiency in English needed to participate in their intended study, and no known limitations that would be expected to impede their progression and completion.*
2. *The admissions process ensures that, prior to enrolment and before fees are accepted, students are informed of their rights and obligations, including:*
  - a. *all charges associated with their proposed studies as known at the time and advice on the potential for changes in charges during their studies*
  - b. *policies, arrangements and potential eligibility for credit for prior learning, and*
  - c. *policies on changes to or withdrawal from offers, acceptance and enrolment, tuition protection and refunds of charges.*
3. *Admission and other contractual arrangements with students, or where legally required, with their parent or guardian, are in writing and include any particular conditions of enrolment and participation for undertaking particular courses of study that may not apply to other courses more generally, such as health requirements for students undertaking clinical work, requirements for security checks, particular language requirements and particular requirements of work placements.*

### **1.2 Credit and Recognition of Prior Learning**

1. *Assessment of prior learning is undertaken for the purpose of granting credit for units of study within a course of study or toward the completion of a qualification, such assessment is conducted according to institutional policies, the result is recorded and students receive timely written advice of the outcome.*
2. *Credit through recognition of prior learning is granted only if:*
  - a. *students granted such credit are not disadvantaged in achieving the expected learning outcomes for the course of study or qualification, and*
  - b. *the integrity of the course of study and the qualification are maintained.*

There are regulatory obligations under the National Code of Practice for Providers of Education and Training to Overseas Students 2018, and in particular the following standards specifically address recruitment and enrolment of overseas students:

*Standard 2: Recruitment of an overseas student*

*Standard 3: Formalisation of enrolment and written agreements*

This policy has been designed in full compliance with the above requirements, although credit recognition is covered separately, viz. **CHS Recognition of Prior Learning Policy and Credit Transfer**.

## **5. Admission Principles**

CHS has adopted the following principles and practice for admission purposes:

### **Principle 1**

CHS is committed to recruiting students in an ethical and responsible manner and to that end provides prospective students with current and accurate information in print, or through referral to an electronic copy, regarding the requirements for admission into CHS courses, including the minimum levels of English language proficiency, educational qualifications, work experience (if required), and whether Recognition of Prior Learning may be available (refer *CHS Recognition of Prior Learning Policy*).

### **Principle 2**

All applications for admission to CHS courses are evaluated, and qualifications, experience and English language proficiency are validated. Applications are processed in accordance with CHS's established pre-admissions and admissions procedures (refer 9. Verifying Applicants' Documents and Academic and English Language Credentials).

### **Principle 3**

CHS is committed to ensuring the equitable and open implementation of this policy, including a commitment to incorporating affirmative consideration of educational disadvantage which may have been experienced by applicants who can demonstrate their readiness to undertake higher education study. Notwithstanding these commitments CHS is bound by its obligations to both the Privacy Act 1988 and the Migration Act 1958.

Note that additional specified admission criteria may be applicable to individual courses. Admission requirements for all accredited courses will be reviewed and adjusted annually if required by the Academic Board.

## **6. Entry Requirements**

All applicants for entry into a CHS course must meet the specified minimum academic qualification and English language proficiency requirements. Domestic students who have completed their qualifications in Australia or an English speaking country are exempt from English proficiency requirement.

In situations where English is not an applicant's first language or where the awarding institution delivers its programs in a language other than English, applicants are required to demonstrate their proficiency in English by achieving the specified minimum English entry level in an internationally recognised English Language examination, as detailed for the relevant programs below (refer 6.1.4 English language requirements for postgraduate entry, and 6.2.3 English language requirements for undergraduate entry).

Applicants who do not meet CHS's English proficiency requirements fully can be made a conditional offer, with the requirements to complete an approved intensive English language course and to meet the required standard prior to their commencing their CHS award course study. (refer 7. Conditional Offers On Satisfying English Language Requirements)

### **6.1. Postgraduate entry requirements**

#### **6.1.1. Master Degrees (AQF Level 9)**

All candidates for admission to a Master degree (AQF Level 9) at CHS must meet the following entry requirements. Additional English language requirements for international students are provided at 6.1.4 (English language requirements for postgraduate entry).

Applicants must have:

- successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in a relevant field;
- have 2 years of full time (or equivalent part time) relevant experience; and
- complete the CHS Pre-entry assessment task (PEAT) satisfactorily.

Applicants who successfully complete the Graduate Diploma will be eligible to progress to a Master Degree.

**Alternate Entry:**

Applicants who have completed an undergraduate or postgraduate degree that does not meet the requirements stipulated above, but who have evidence of at least three years of full-time work or equivalent part time experience in one of the specified fields may apply for alternate entry.

**Special Entry:**

Indigenous students, those from low-socioeconomic backgrounds and those with disabilities who apply to CHS will have their applications individually assessed by the Dean. Successful applicants will be provided with ongoing individualised support to meet their specific learning needs.

CHS will review Alternate and Special Entry applications to ensure that students admitted to the course have appropriate levels of experience and qualifications commensurate with the requirements of an AQF Level 9 health management course and have reasonable prospects of academic success.

### **6.1.2. Graduate Diplomas (AQF Level 8)**

All candidates for admission to a Graduate Diploma or a Graduate Certificate (AQF Level 8) at CHS must meet the following entry requirements. Additional English language requirements for international students are provided at 6.1.3 (English language requirements for postgraduate entry).

Applicants must have:

- successfully completed a Bachelor Degree (AQF 7) or higher, awarded by a recognised university or higher education institution, in a relevant field;

Or

- Successfully completed a Graduate Certificate or a Graduate Diploma (AQF 8), in a relevant field;

And

- have 2 years of full time (or equivalent part time) relevant experience; and
- complete the CHS Pre-entry assessment task (PEAT) satisfactorily.

Applicants who successfully complete the Graduate Diploma within a nested program will be eligible to progress to a Master Degree with full credit for the units already completed provided they do not exit the program.

**Alternate Entry:**

Applicants who have completed an undergraduate or postgraduate degree that is not in a relevant discipline, but who have at least three years of full time work or equivalent part time experience in one of the specified fields relevant to the course may apply for alternate entry.

Those who have not completed an AQF 7 or higher award course or equivalent may apply for admission to a Graduate Diploma provided they can satisfy CHS by means of showing evidence of extensive professional experience or professional certification or registration by submitting a Statement of Service from their employer/s and a resume outlining a minimum of three years' full-time (or equivalent) relevant professional experience in a health context.

**Special Entry:**

Indigenous students, those from low-socioeconomic backgrounds and those with disabilities who apply to CHS will have their applications individually assessed by the Dean. Successful applicants will be provided with ongoing support to meet their specific learning needs.

CHS will review Alternate and Special Entry applications to ensure that students admitted to the course have appropriate levels of experience and qualifications commensurate with the requirements of an AQF Level 8 course and have reasonable prospects of academic success.

### **6.1.3. Graduate Certificate (AQF Level 8)**

All candidates for admission to a Graduate Certificate (AQF Level 8) at CHS must meet the following entry requirements. Additional English language requirements for international students are provided at 6.1.4 (English language requirements for postgraduate entry).

Applicants must have:

- Successfully completed a Bachelor degree (AQF Level 7) in a relevant field;

Or

- Successfully completed a Graduate Certificate or a Graduate Diploma in a relevant field;

And

- evidence of relevant professional experience or volunteer work;

OR

- satisfy CHS by means of evidence of extensive professional experience by submitting a Statement of Service from their employer/s and/or a resume outlining a minimum of three years' full-time (or equivalent) relevant professional experience.

### **6.1.4. English language requirements for postgraduate entry**

All applicants from a non-English speaking background applying to any postgraduate course at CHS must satisfy the following additional English language requirements:

- IELTS: overall band score of 6.5 or higher with no band below 6.0; *OR*
- IBT (Internet-based TOEFL): overall score of 90 with a writing section minimum of 21; *OR*
- Cambridge Certificate of Proficiency in English (CPE): Grades A, B, C and C1; *OR*
- Cambridge Certificate of Advanced English (CAE): total score of 58 or over; *OR*
- ELSIS English for Academic Purposes (EAP 2): Grade A; *OR*
- PTE Academic Module with score over 59.

## **6.2. Undergraduate entry requirements**

### **6.2.1. Bachelor Degrees (AQF Level 7)**

All candidate for admission to a Bachelor degree course (AQF Level 7) at CHS must meet the following entry requirements. Additional English language requirements for international students are provided at 6.2.3 English language requirements for undergraduate entry.

Applicants must have successfully completed:

- Year 12 in Australia with an average of 65% or higher; *OR*
- the equivalent to an Australian Year 12 at a recognised overseas institution (refer Appendix A) with an average of 65% or higher; *OR*
- a Certificate IV (AQF 4) or higher awarded by a recognised higher education/vocational institution; *OR*
- a General Certificate of Education Advanced Level (GCE A) with three or more C Grades; *OR*

- a Global Assessment Certificate with an average Grade of 65% or higher; *OR*
- an International Baccalaureate.

### **Alternate Entry:**

Applicants who do not meet the formal entry requirements may be considered on a case by case basis.

### **Special Entry:**

Indigenous students, those from low-socioeconomic backgrounds and those with disabilities who apply to CHS will have their applications individually assessed by the Dean. Successful applicants will be provided with ongoing support to meet their specific learning needs.

CHS will review Alternate and Special Entry applications to ensure that students admitted to the course have appropriate levels of experience and qualifications commensurate with the requirements of an AQF Level 7 course and have reasonable prospects of academic success.

## **6.2.2. Diplomas (AQF Level 5)**

The following admission criteria apply to all courses at CHS that lead to the award of an AQF Level 5 qualification. English language requirements for international students are provided at 6.2.3 (English language requirements for undergraduate entry).

Applicants must have successfully completed:

- Year 12 in Australia with an average of 55% or higher; *OR*
- the equivalent to an Australian Year 12 at a recognised overseas institution (refer Appendix A) with an average of 55% or higher\*\*; *OR*
- a Certificate IV (AQF 4) or higher awarded by a recognised higher education/vocational institution; *OR*
- a General Certificate of Education Advanced Level (GCE A) with three or more D Grades; *OR*
- a Global Assessment Certificate with an average Grade of 55% or higher; *OR*
- an International Baccalaureate.

Applicants who do not meet the formal entry requirements may be considered on a case by case basis.

\*\* Specific overseas qualifications are detailed by country in the table in Appendix A. Not all qualifications and countries are listed; students with other credentials are encouraged to apply.

## **6.2.3. English language requirements for Bachelor entry**

All applicants from a non-English speaking background applying to any AQF Level 7 qualification at CHS must satisfy the following additional English language requirements:

- IELTS Academic: overall band score of 6.0 or better with no band below 5.5; *OR*
- IBT (Internet-based TOEFL): overall score of 75 with a writing section minimum of 17; *OR*
- Cambridge Certificate of Proficiency in English (CPE): Grades A, B, C and C1; *OR*
- Cambridge Certificate of Advanced English (CAE): total score of 52 or over; *OR*
- English for Academic Purposes (EAP 2): Grade A or Grade B; *OR*
- PTE Academic Module with score over 51; *OR*
- Certificate IV in ESL.

## **6.2.4. English language requirements for Diploma entry**

All applicants from a non-English speaking background applying to any AQF Level 6 qualification at CHS must satisfy the following additional English language requirements:

- IELTS Academic: overall band score of 5.5 or better with no band below 5.0; *OR*
- IBT (Internet-based TOEFL): overall score of 71 with a writing section minimum of 16; *OR*
- Cambridge Certificate of Proficiency in English (CPE): Grades A, B, C and C1; *OR*
- Cambridge Certificate of Advanced English (CAE): total score of 47 or over; *OR*
- English for Academic Purposes (EAP 2): Grade A or Grade B; *OR*
- PTE Academic Module with score over 46; *OR*
- Certificate IV in ESL.

## 7. Credit for Prior Learning

The College may award credit through Recognition of Prior Learning (RPL) for a higher education level unit on the basis of either:

- prior formal learning, or
- a combination of prior formal learning with prior non-formal and/or informal learning.

Where a student has studied equivalent units at other institutions at the same AQF or equivalent level or if the student has evidence of other learning and assessment outcomes that can be assessed as being equivalent to the units in the course under consideration, the student may be eligible for credit for prior learning. The CHS Recognition of Prior Learning Policy & Credit Transfer published on the College website specifies how an application for credit will be assessed by CHS. Candidates should apply formally for credit recognition using the online application form prior to finalisation of their enrolment. If credit is granted for one or more units, the tuition fees will be adjusted to reflect the award of credit. The award of credit for prior learning may also lead to a reduction to the student's study period. There is a limit to the number of units that can be granted as credit.

## 8. Tuition Fees

Tuition fees for all courses are published on the College website. Fees are payable in advance of each study period. Applicants should note that the College reserves the right to increase the tuition fees in line with increases in the consumer price index or other indicators. The adjustment to fees applies to all students including those who have commenced their studies.

## 9. Conditional Offers On Satisfying English Language Requirements

Applicants who do not meet CHS's English proficiency requirements can be made a conditional offer with a requirement to complete an approved intensive English language course and meet the required standard prior to commencing their CHS award course.

The duration of the English language course varies, typically from 4 to 20 weeks. The required duration of study is dependent on the applicant's prior achieved English language proficiency as identified in their scores in approved English language courses completed within the past 24 months (refer Table 1 below).



Table 1. English for Academic Purposes Course Duration

Course Level	IELTS Overall	IELTS Bands - S, L, R, W	EAP 1 (weeks)	EAP 2 (weeks)
AQF 9 Master	6.5	none less than 6		
		less than 6		12
	6	none less than 6		12
		less than 6	6	12
	5.5	none less than 5.5	6	12
		less than 5.5	12	12
	5	none less than 5	12	12
		less than 5	12	12
4.5	none less than 4.5	12	12	
	less than 4.5	12	12	
AQF 8 Grad Dip. Grad Cert.	6.5	none less than 6		
		less than 6		12
	6	none less than 6		12
		less than 6	6	12
	5.5	none less than 5.5	6	12
		less than 5.5	12	12
	5	none less than 5	12	12
		less than 5	12	12
4.5	none less than 4.5	12	12	
	less than 4.5	12	12	
AQF 7 Bachelor	6	none less than 5.5		
		less than 5.5		6
	5.5	none less than 5.5		12
		less than 5.5	6	12
	5	none less than 5	6	12
		less than 5	12	12
	4.5	none less than 4.5	12	12
		less than 4.5	12	12
4	none less than 4	12	12	
	less than 4	12	12	
AQF 6 Diploma	5.5	none less than 5		
		less than 5	6	
	5	none less than 5	6	
		less than 5	12	
	4.5	none less than 4.5	12	
		less than 4.5	12	
4	none less than 4	12		
	less than 4	12		

EAP: English for Academic Purposes

## 10. Assessment of Work Experience and Uncredentialed Learning

Applicants seeking admission to an award course on the basis of relevant work experience or uncredentialed learning must demonstrate their readiness and suitability to commence the course. Specifically, applicants will be required to supply certified copies of statements from employers, present a portfolio, or demonstrate their competence through an appropriate form of assessment. It is the applicant's responsibility to provide all certified documentation for assessment at the time of application (*refer CHS Recognition of Prior Learning Policy & Credit Transfer*).

## 11. Verifying Applicants' Documents and Academic and English Language Credentials

The Admission Policy requires CHS to verify each applicant's academic and English language credentials and the status of the awarding institution prior to the issuing of a Letter of Offer.

### 11.1. Certified documentation

Applicants must submit original or officially certified copies of their academic transcripts and English language course certificates (as appropriate). To be considered officially certified copies, and documents must be certified by a Justice of Peace or by an authorised agent.

Documents needed to be officially certified include:

- Academic transcripts and completion letters;
- Passport;
- English language proficiency certificate;
- Background checklist; and
- Gap explanation (Work Experience).

### 11.2. Non-English language documentation

Applicants holding an overseas qualification(s) which is not in English must provide the original transcripts and testamur(s) and submit approved translations of those documents. CHS will only accept translations by NAATI translators and by the CHS authorised agent network.

### 11.3. Document requirements for assessment and approval

For details of the specific requirements relating to submission of original, translated and certified documents refer to Table 2.

Table 2. Applicant's Document Requirements and Assessment Criteria

Documents	Requirements and Comments
Academic Documents	<p>The following certified Academic documents are required:            Official academic transcripts and graduation certificates from their senior secondary studies and any subsequent studies, including any incomplete qualification. Key to results is required.            Academic transcripts must clearly state duration of course, as consolidated transcripts do not show fails. If consolidated transcripts are provided, you must request and receive detailed mark sheets. Detailed mark sheets are required to calculate the credits the student has studied to determine the course duration.            Passport: A copy of the student passport photo page &amp; visa (if applicable).</p> <p>Documents that are not in English            If the qualification is not in English CHS requires an Official English language translated document. We need both the original language academic transcripts and graduation certificate and translated version of the document.</p>
Translated Documents	<p>The translated document must be prepared by a recognised official translation service (in Australia they can find an official translator on the NAATI website: <a href="http://www.naati.com.au/home_page.html">http://www.naati.com.au/home_page.html</a> )            The translation must be on official letterhead and bear the stamp or signature of the translator or translation service.            The translator must certify that the translation is a correct translation.            The translation must not be prepared by the student, or a person interested in the outcome of the student's application.</p>
Certified Copies	<p>Official certified copies of documents are preferred as original documents will not be returned. Downloaded transcripts from the internet are not accepted (unless the period between the completion of the previous course and the commencement of the new course will not allow time for an Official copy to be provided; in these instances, an internet copy will be accepted if each page of the transcript is signed and dated &amp; stamped by the University as being true and correct.</p> <p>To have a document certified, the student should take the original and a copy to an authorised person. The person must then write on every page of the copy document, "I have sighted the original and certify this to be a true copy of the original. Initial and date "(sample statement). CHS will not accept a scanned document as a certified document unless a scanned document has been sent to CHS by an CHS agent. CHS will not accept electronic stamps from agents, except from ECA.</p> <p>A list of authorised person who can certify documents can be found at: <a href="http://www.ag.gov.au/Publications/Pages/Statutorydeclarationsignatorylist.aspx">http://www.ag.gov.au/Publications/Pages/Statutorydeclarationsignatorylist.aspx</a>.            Outside of Australia - Any person or agency recognised by the law of the country in which the student resides can certify documents.</p>
Evidence of Completion	Certified copy of graduation certificate.
Work Experience	<p>Copy of CV/resume needs to include dates of employment, name of company, title held, duties and responsibilities.</p> <p>Supporting evidence of employment to include:            Reference letter from employer/s            Copy of signed contract from past employment            Copy of pay slips/tax invoices</p>
Evidence of English Language Proficiency	CHS accepts a variety of English language tests to measure a student's English language proficiency. The qualification must be less than 2 years old.

## 12. Letters of Offer, Acceptance and Issue of CoEs

Once an applicant's documents have been checked and validated, a CHS Student Offer and Acceptance Agreement will be prepared and sent to the applicant. The CHS Student Offer and Acceptance Agreement is the only approved offer and acceptance agreement.

The Offer letter will include course, course start and end date, campus location, up-front and total tuition fees and non-tuition fees, any conditions of enrolment, health cover provision and information on CHS's Overseas Student Withdrawal and Refund Policy and Procedures or CHS's Domestic Student Withdrawal and Refund Policy and Procedure.

If the applicant wishes to proceed they must sign, date and submit the Student Offer and Acceptance Agreement together with the specified fees.

The Overseas Applicant is also required to pay the first semester's tuition fee and Overseas Student Health Cover OSHC (full visa length) before an electronic Confirmation of Enrolment (eCoE) is issued.

## 13. Records

Records associated with this policy will be maintained according to the **CHS Records Management Policy** and the **CHS Student Academic Records Management Policy** as appropriate.

## 14. Related Documents

- CHS Admissions & New Enrolments Delegations Schedule (Decision authorities)
- CHS Recognition of Prior Learning Policy
- CHS Overseas Students Withdrawal and Refund Policy
- CHS Domestic Students Withdrawal and Refund Policy and Procedure
- CHS Overseas Students Refund Procedure
- CHS Enrolment Policy & Procedures
- CHS Equity and Diversity Policy
- CHS Indigenous Education Policy
- CHS Academic Integrity Policy and Procedures
- CHS Student Fees Policy
- CHS Tuition Protection Policy

## 15. Related Legislations

- Tertiary Education Quality and Standards Agency (TEQSA) Act 2011 (Cth)
- Higher Education Standards Framework (Threshold Standards) 2015
- Education Services for Overseas Students Act 2000 (Cth)
- Education Services for Overseas Students Regulations 2001
- Migration Act 1958 (Cth)
- National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018
- the Higher Education Support Act 2003 (Cth); and Privacy Act 1988 (Cth)

## Appendix A – English Language Requirements

### A1. Tertiary Study in English Language Medium Requirements

Applicants may be deemed to have met the CHS English language requirements for admittance if the applicants have successfully completed a recognised undergraduate or postgraduate degree level course in Australia or in a tertiary education institution in one of the countries listed in Table A1 below, and in which English has been the sole medium of instruction and examination.

If immediately prior to applying for admission to CHS an applicant was enrolled and was studying a course offered by an Australian university or higher education institution comparable in level to the CHS course, that applicant may be deemed to have met the CHS English language requirements for admittance.

Table A1. Countries with Approved English Language Medium Tertiary Education Institutions

American Samoa	Nigeria
Botswana	Papua New Guinea
Canada	Singapore
Fiji	Solomon Islands
Ghana	South Africa
Guyana	Tonga
Ireland	Trinidad and Tobago
Jamaica	United Kingdom
Kenya	United States of America
Lesotho	Zambia
Liberia	Zimbabwe
New Zealand	

### A2. Other Study in English Language Medium Requirements

Applicants may be deemed to have met the CHS English language requirements for admittance if within the last 24 months they have successfully completed:

- at least one year of a vocational qualification at a Diploma or Advanced Diploma level in an Australian Registered Training Organisation; or
- they have resided and worked professionally in Australia or another English-speaking country since graduation (Applicants will need to provide proof of residency and employment with their application for admission).

Applicants who have studied English prior to their application or those with prior living experience in an English speaking country do not automatically meet CHS's English Language proficiency requirements, and are considered on a case by case basis. In all such cases the College may still require applicants to pass the English for Academic Purposes (EAP) test (minimum score 50) or equivalent tests prior to their commencement of studies at CHS.